**EPCC Proposal Form for Designation in Area of Engagement:**

**Ethics and Value Inquiry (EV)**

**Department**: Click here to enter Department Name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter proposer’s name

**Course Information**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Course prefix | | Course number | | | | Course title | |
| Course catalog description | | | | | | | |
| Current catalog course?  (Select Yes or No) | Yes | | How often will the course be offered? | Frequency of offerings | | | |
| Number of credit hours\* | Credits | | Designation to be effective: | | Effective Semester | | Effective Year |
| \*Areas of Engagement with fewer than 4 credit hours should have partner courses in order to complete the area requirements of 4 total credits. | | | | | | | |

**For administrative use only. Reviewed by**

Gen. Ed. Dir.: Click to enter Gen Ed Dir’s name Choose Approval. Choose date.

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.

**Definitions of Key Terms:**

Actions: something done with intentionality, motive, responsibility or purpose.

Logical Principles: making and defending valid arguments.

Multiple Approaches: The use of various lenses (gender, authority, theories, worldviews or experiences) in order to evaluate arguments and/or ethical dilemmas.

Normative Theories: Approaches to and underlying authority or assumptions such as virtue, consequentialism, rule-based analysis etc.

Values: Deeply help beliefs or values that inform actions

**Course Characteristics**: *By submitting this proposal the department agrees to verify that all offerings of this course, in any format, will contain these characteristics.* No information is needed here for this proposal. Choose an item.

EV CC1. have ethics and value inquiry as the primary focus

EV CC2. provide students with the opportunity to explore and reflect on a variety of perspectives about values

**Student Learning Outcomes (SLOs)**: 1) Describe examples of class activities (assignments, projects, papers, etc.) that might be used by the instructor to help students achieve each SLO.  2) Describe the artifacts that are collectible for assessment of each SLO.

A student who completes an EV course will be able to …

EV SLO1. make judgments about values and actions by critical evaluation from a variety of normative perspectives

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.

EV SLO2. identify and critically evaluate multiple approaches to ethical, moral or values questions

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.

EV SLO3. articulate and justify values and actions in light of normative theories, logical principles, foundational texts, or traditions

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.

EV SLO4. articulate and critically assess how various normative perspectives are relevant in contemporary society

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.