**EPCC Proposal Form for Designation in Area of Engagement:**

**Civic Engagement (CE)**

**Department**: Click here to enter Department Name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter proposer’s name

**Course Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course prefix | | Course number | | | Course title | |
| Course catalog description | | | | | | |
| Current catalog course?  (Select Yes or No) | Yes | | How often will the course be offered? | Frequency of offerings | | |
| Number of credit hours\* | Credits | | Designation to be effective: | Effective Semester | | Effective Year |

\*Areas of Engagement with fewer than 4 credit hours should have partner courses in order to complete the area requirements of 4 total credits.

**For administrative use only. Reviewed by**

Gen. Ed. Dir.: Click to enter Gen Ed Dir’s name Choose Approval. Choose date.

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.

**Definitions of key terms:**

*“Just and democratic societies”: A common view of what society upholds as right and fair, which leads to the betterment and shared voices of all.*

*“Civic initiatives”: An effort to change and improve society either individually or as part of an organized effort.*

*“Their role”: Students must be aware, responsible and actively involved in their communities in order to understand the importance of building and maintaining a just and democratic society.*

**Course Characteristics**: *By submitting this proposal the department agrees to verify that all offerings of this course, in any format, will contain these characteristics.* No information is needed here for this proposal. Choose an item.

CE CC1. explore and critically evaluate the nature and definition of civic engagement and citizenship

CE CC2. foster knowledge of important issues in civic and political life

CE CC3. explore and critically evaluate pathways to social change

CE CC4. examine historic or contemporary groups or individuals who model civic engagement and active citizenship

CE CC5. evaluate historical and current political and social issues in local, national and global contexts

**Student Learning Outcomes (SLOs)**: 1) Describe examples of class activities (assignments, projects, papers, etc.) that might be used by the instructor to help students achieve each SLO.  2) Describe the artifacts that are collectible for assessment of each SLO.

A student who completes a CE course will be able to …

CE SLO1. describe information, values, processes and theories that are essential to building just and democratic societies

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.

CE SLO2. apply the perspective of an academic discipline to civic initiatives

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.

CE SLO3. articulate the importance of their role in civic engagement

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.