**Updated** 10/5/2016

# SLOs, Collection and Performance Goals

* For each Student Learning Outcome (SLO) there will be at least two (2) artifacts collected and evaluated.
* Type of Assessment
  + At least one (1) assessment must be a **direct** measurement of the student’s ability to meet the SLO. Direct measurements can come from student exams, papers, reports, presentations, performances, etc.
  + The other(s) may be direct or **indirect** measurement(s). Indirect measurements can come from surveys, interviews or other collected information about perceived learning. These measurements may come from students, employers, workstudy supervisors, etc.

**SLO 1 Short descriptor:** Graduates with a … in … will be able to …

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Course, activity or time when student artifacts are collected** | **Type of Assessment** | **Artifacts to be collected** | **Measurement tool and performance goal** |
| A. |  |  |  |  |
| B. |  |  |  |  |

**SLO 2 Short descriptor:** Graduates with a … in … will be able to …

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Course, activity or time when student artifacts are collected** | **Type of Assessment** | **Artifacts to be collected** | **Measurement tool and performance goal** |
| A. |  |  |  |  |
| B. |  |  |  |  |

**SLO 3 Short descriptor:** Graduates with a … in … will be able to …

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Course, activity or time when student artifacts are collected** | **Type of Assessment** | **Artifacts to be collected** | **Measurement tool and performance goal** |
| A. |  |  |  |  |
| B. |  |  |  |  |

**SLO 4 Short descriptor:** Graduates with a … in … will be able to …

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Course, activity or time when student artifacts are collected** | **Type of Assessment** | **Artifacts to be collected** | **Measurement tool and performance goal** |
| A. |  |  |  |  |
| B. |  |  |  |  |

**Definitions** (information that will make it easier for someone outside of the department to understand the SLOs better.)

*…*

# Curriculum Map

* A curriculum map is a map identifying where the department teaches and assesses the Student Learning Objectives (SLOs) in the curriculum. Each SLO must have at least one "I" = Introductory course, at least one "R" = Reinforcement/Practice course, and at least one "M" = Mastery course.
* Each SLO must have at least one "A" = course where student artifacts are collected for evaluation.
* ECC Designations are AR, CE, CL, CT, DP, EV, GP, HP, IC, IL, OC, QR, SR, WC.
* At least one required course at the 200+ level must have a designation of WC.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Courses**  **(Dept Num Name)** | **ECC**  **Designations**  **for Courses** | **Student Learning Objectives** | | | | | **Elective or**  **Required?** |
| **SLO 1**  **Short Descriptor** | **SLO 2**  **Short Descriptor** | **SLO 3**  **Short Descriptor** | **SLO 4**  **Short Descriptor** | **…** |
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# SLO Analysis Timeline

* Each year a department must evaluate at least one of Student Learning Outcome (SLO) for each major.
* All SLOs must be evaluated within a 4-year time span.
  + If a major has 4 SLOs, then the department will evaluate one per year.
  + If a major has only 3 SLOs, then the department will evaluate one per year on a 3-year cycle.
  + If a major has 5 or more SLOs, then the department will evaluate 2 SLOs in some years, in order to evaluate all SLOs within a 4-year time span.
* Add rows to table as needed to project the cycle 4 years in advance.

NOTE: The department will **collect** artifacts for **all** SLOs **every** year. This timeline shows the year when the artifacts that had been collected over the previous 4 years will be analyzed and the results reported.

|  |  |
| --- | --- |
| **Year evaluation will be done** | **Student Learning Outcome** |
| 2016-17 |  |
| 2017-18 |  |
| 2018-19 |  |
| 2019-20 |  |
| 2020-21 |  |
| 2021-22 |  |
| 2022-23 |  |
| 2023-24 |  |