

SIMPSON COLLEGE

TEACHING AND LEARNING CENTER

Spring Faculty Development Day

Friday, Jan. 10, 2025

8:00-8:45 a.m.

Breakfast in Carver Atrium

Enjoy coffee, tea, fruit, and bagels

8:45-10:05 a.m.

Jordan Lecture Hall in Carver

Welcome from Academic Dean Cory Harrigan and Announcements from Jody Ragan and Teresa Swan Tuite Regarding Watermark, FERPA, and Advising, followed by a second presentation:

***The Anxious Generation* Reading Group Panel**

Barb Ramos, Professor of Teacher Education; Bradi Darrah, Assistant Professor of Teacher Education; Jack Simons, Academic Support Coordinator in TRIO

A fall book club discussed Jonathan Haidt's *The Anxious Generation* (2024) and learned how smartphones and social media have impacted our students and their development. Book club facilitators Jack Simons, Bradi Darrah, and Barb Ramos--along with other book club members--will share what they learned and how this will impact their teaching practices.

10:15-11:00 a.m.

Jordan Lecture Hall

Introduction to Essential Functions in Microsoft Teams

Melissa Daniels, Instructional Designer

With the upcoming transition away from Zoom, Melissa Daniels will walk you through the functions that you will most likely use in Microsoft Teams. She will demonstrate how to use video conferencing, set up meetings in the Outlook calendar, organize breakout rooms, send recordings, use the chat feature, and perform other tasks for your work. **Bring a computer!**

11:10 a.m. - 12:20 p.m.

Concurrent Workshops in Carver

Conducting an Exam Autopsy (Carver 233)

Tim Luttermoser, Assistant Professor of Biology

We all write a bad question occasionally – it's inevitable. By analyzing your exams as you grade, you can find those bad questions and make informed decisions about whether grading adjustments may be needed. Professor Luttermoser will walk you through a process for assessing your quizzes and

exams as part of grading. We will explore examples in both Moodle and Excel – no prior experience with these tools needed! Bring a computer!

Panel Discussion from the Inclusive Teaching Excellence Faculty Learning Community (Carver 205)

Chandra Keairnes, Assistant Professor of Teacher Education, Ross Sweet, Professor of Mathematics, Mark Ruelas, Professor of Criminal Justice, Lindsay Ditzler, Associate Professor of Chemistry/Physics

This panel presentation will share research and takeaways from this year's faculty learning community. Research-based ideas and strategies will be shared regarding cold calling, active learning, mindset theory, and takeaways from Tracy Addie's *What Inclusive Teachers Do* (2021).

12:30-1:30 p.m.

Lunch in Black Box

Taco Bar

1:30-3:30

Simpson College Artificial Intelligence Showcase

Black Box

The AI showcase will feature 10-minute presentations on ways that artificial intelligence is affecting teaching and the world of higher education. Presenters will also share tips, tools, and strategies for deploying and/or managing the use of AI in the classroom and beyond.

Aaron Santos, Visiting Assistant Professor of Physics, “The Future of AI at Liberal Arts Colleges”

This talk will explore why liberal arts colleges should embrace AI and how adopting it early could offer a competitive edge in student recruitment for Simpson. We will address common misconceptions about AI and showcase practical examples of how it can enhance efficiency and save time for both students and faculty.

Nick Proctor, Professor of History, “Resource Disclosures”

I ask students to complete a five-question disclosure at the end of every substantive writing assignment about the resources they drew upon when writing. These likely include class materials and discussions, but they have cited roommates, family members, and online resources as well as LLMs. The process, I believe, has improved their awareness of the writing process.

Mark Pleiss, “Grammarly and QuillBot”

Many students on campus use Grammarly and Quillbot, but what do they do (and not do), exactly? Do AI detectors detect them?

Jennifer McGovern, Director of the Writing Center, “Packback”

Packback is an online tool that provides instant feedback to students while they write questions and answers to prompts provided by professors.

Melissa Daniels, Instructional Designer, “PDF and Article Summarizers”

At times, students need help understanding academic language, particularly when combing through research articles. This mini workshop will discuss the use of ChatGPT as a tool to summarize articles and PDFs.

Carolyn Brodie, Associate Professor of Computer Science, “Generative AI as a Tool for Programming”

AI tools help in teaching courses on computer programming, but they are only effective in specific contexts and with students at different levels of learning.

Rachel Terlop, Instructor of Teacher Education, “AI for Childhood Special Education and Culturally Relevant Children’s Books”

Students in teacher education courses around early childhood special education / inclusive education have been using AI to write accessible and culturally relevant children's books.

Coffee and discussion with the presenters...Once the presentations are finished, we'll have an opportunity to discuss the presentations with your colleagues and the presenters. Coffee will be provided.

4:00 p.m.

West Hill Brewing. Dean Harrigan is buying the first round!