

IIPP FELLOWSHIP PROGRAM IN INTERNATIONAL AFFAIRS

PREPARING MINORITY STUDENTS FOR GLOBAL LEADERSHIP



INSTITUTE FOR INTERNATIONAL PUBLIC POLICY (IIPP)

UNCF SPECIAL PROGRAMS CORPORATION (UNCFSP)



GREETINGS FROM UNCFSP



UNCF Special Programs Corporation (UNCFSP) welcomes your interest in the Institute for International Public Policy (IIPP).

UNCFSP is dedicated to increasing the role and participation of higher education in world communities; and, to globally achieving sustainable solutions to meet the vital challenges of the 21st Century.

Today the world we live in is complex, marked by the paradoxes of global interdependence and ethnic, racial, and religious strife. Therefore, it is increasingly vital to our nation's security, global competitiveness, and leadership that we actively engage the world's citizens.

Since 1994, the UNCFSP Institute for International Public Policy has worked to advance America's global leadership role by cultivating a larger, more diverse pool of highly-skilled, culturally competent internationalists. By drawing on the diversity that is so uniquely American, the IIPP develops experts able to cross virtually all divides while representing and advancing the very best of America.

More information about IIPP is available on the UNCFSP website at WWW.UNCFSP.ORG/IIPP. Then, to open the door to the global community, I encourage you to apply.

Sincerely,

Aaron R. Andrews
President & CEO
UNCF Special Programs Corporation



As director of the Institute for International Public Policy (IIPP) at UNCFSP, I thank you for your interest and welcome your application to the IIPP Fellowship Program. One of the IIPP's program goals is to provide underrepresented minority undergraduates with the skills, confidence, and support networks that contribute to success in the international arena. IIPP, and its strong consortium of partners, including Spelman College, Middlebury College Language School, and the University of Maryland College Park, are all committed to diversity in international affairs in higher education.

The Institute has become the nation's premier college and training program for addressing diversity and minority recruitment in global affairs. Now entering its fourteenth year, almost 300 IIPP Fellows have participated in the program, preparing them for careers in international service, including the Foreign Service of the United States.

We especially encourage African American males and Native Americans to apply because they have traditionally been underrepresented in our applicant pool and in careers in international affairs. IIPP Fellows are participating in international service around the world from Tokyo to Johannesburg to Santiago and serve as vice consuls at U.S. embassies, United Nations program officers and international economists.

Applications must be submitted no later than March 15th for the program beginning in early June. We look forward to your application.

Sincerely,

Darryl E. Crompton, J.D., M.P.H.
Director

Institute for International Public Policy (IIPP)



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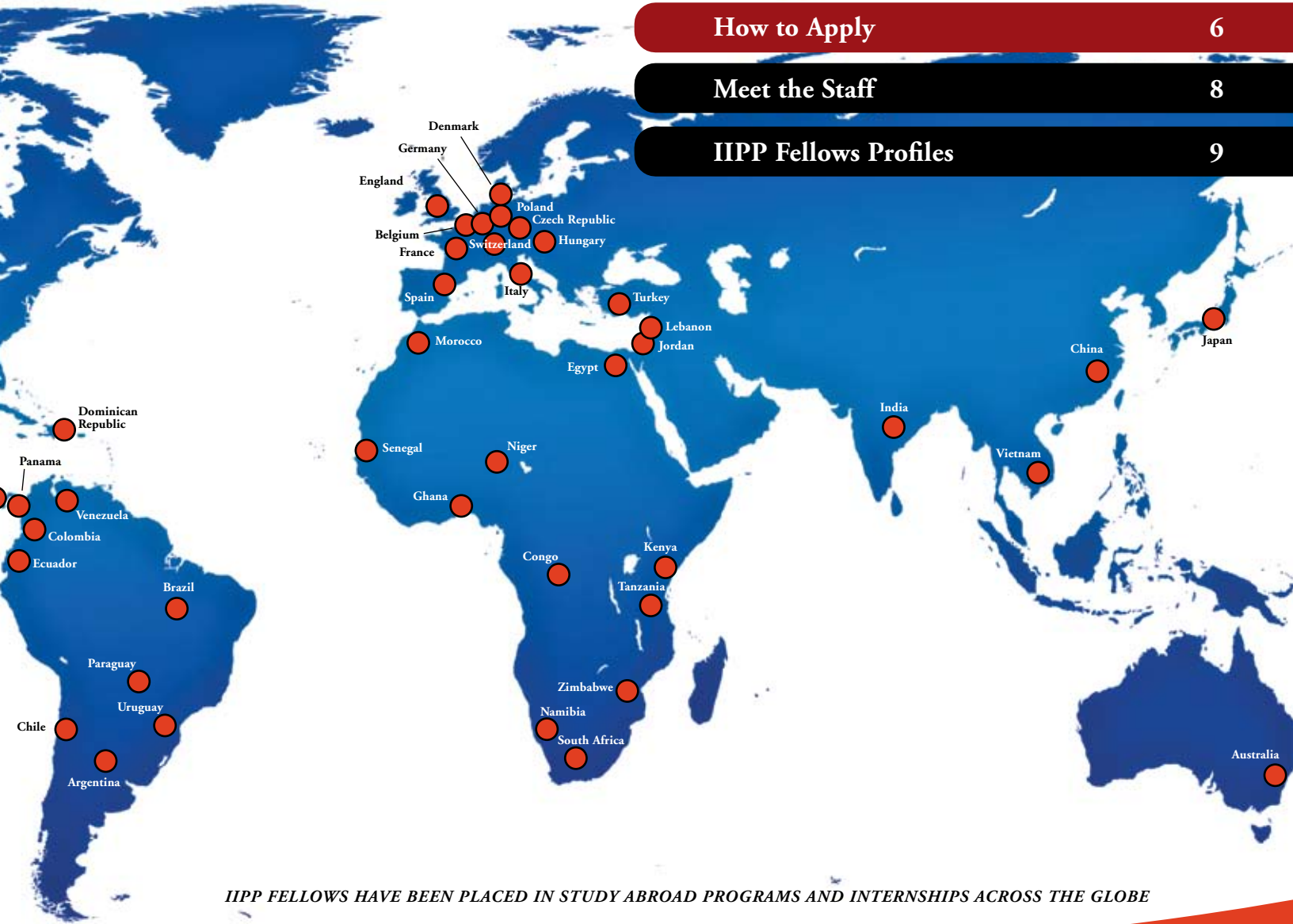
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IIPP FELLOWS HAVE BEEN PLACED IN STUDY ABROAD PROGRAMS AND INTERNSHIPS ACROSS THE GLOBE

ABOUT IIPP

Background

The Institute for International Public Policy (IIPP) was created by Congress in 1992 in Title VI, Part C, Section 621 of the Higher Education Act with the specific mission of preparing minority students for careers in international service. When the law was passed, the Senate Committee on Labor and Human Resources noted with concern that only 13 percent of those serving in the U.S. foreign service were minorities, and only 6 percent were black (Slater, 2006).

IIPP is funded by the U.S. Department of Education and administered by the UNCF Special Programs Corporation. The IIPP is part of a strong consortium of institutions of higher education, whose purpose is to increase the representation of minorities in international service.

Students from underrepresented minority groups, especially those from Historically Black Colleges and Universities (HBCUs) and Other Minority Serving Institutions (OMIs) are particularly encouraged to apply. Since its inception, the Institute has become one of the most innovative, comprehensive, and successful international training and capacity-building programs serving underrepresented students. Through the hundreds of young professionals it has put into the international career “pipeline,” the IIPP Fellowship program is shaping a diverse talent pool that will positively impact America at home and abroad for generations to come.

Goal

The Institute seeks to enhance U.S. national security and global competitiveness by promoting excellence, international service, and awareness among a broader, more representative cross-section of the American citizenry. The IIPP also seeks to broaden access to international education and training opportunities for underrepresented minority college students.



MARC ST. HILAIRE, COHORT 9

TO INCREASE AND ADVANCE
UNDERREPRESENTED MINORITY
PARTICIPATION IN INTERNATIONAL
SERVICE.

Program Overview

The IIPP Fellowship Program provides students from underrepresented minority groups with intentionally-designed education and training experiences critical to entry and advancement in international affairs careers. Through a comprehensive program of summer policy institutes, study abroad, intensive language training, internships, graduate study, mentoring and career development, the IIPP Fellowship Program provides students with the education and training needed to successfully enter, advance within, and lead international affairs careers.

Beyond its investments in human capital, the Institute has brokered or awarded millions of dollars in institutional assistance. IIPP routinely incubates new programs with strategically selected partner organizations. In addition, IIPP strengthens the capacity of minority institutions to create and maintain more internationally aware campuses and prepare students for international careers. Globalizing Business Schools (GBS), a program funded by IIPP, promotes the internationalization of business education on the campuses of Historically Black Colleges and Universities (HBCUs). The program is designed to raise awareness of the importance of international and interdisciplinary business education.



IIPP STUDY MISSION RECEPTION AT THE PEACE CORPS

IIPP FELLOWSHIP PROGRAM COMPONENTS

Sophomore Summer Policy Institute (SSPI)

Students accepted into The IIPP Fellowship Program begin their journey with the seven-week Sophomore Summer Policy Institute (SSPI). SSPI is hosted by Spelman College, one of the premier liberal arts institutions in the country and a pioneer among HBCUs – especially in the arena of international education. The SSPI introduces Fellows to the basics of international policy development, foreign affairs, cultural competence, careers in these fields, and options for graduate study. To assist Fellows in putting what they learn at the SSPI into context, they participate in study missions to Washington, DC and New York, NY through briefings at the Department of Education, the Department of State, and the Central Intelligence Agency (CIA), as well as with such organizations as the Council on Foreign Relations, the United Nations and the World Bank. The SSPI program runs from early June through the end of July.

Junior Year Study Abroad (JYSA)

After IIPP Fellows successfully complete the Sophomore Summer Policy Institute, they participate in IIPP's Junior Year Study Abroad component. Through study abroad at accredited institutions, Fellows study for at least one semester at approved overseas institutions. IIPP provides funding for as much as one-half the total cost of one semester abroad, with the unmet half being covered by a combination of government and institutional aid as well as some reasonable family contribution.

Junior Summer Policy Institute (JSPI)

In early June, following their junior year abroad, IIPP Fellows attend the Junior Summer Policy Institute (JSPI) at the University of Maryland's School of Public Policy. The JSPI includes seven weeks of intensive, graduate-level work in international relations on such topics as security, development, economics and trade, and statistics. Coursework is designed to prepare Fellows for successful admission to and completion of graduate school. At the JSPI, Fellows are introduced to international policy analysis and its core techniques through work on such contemporary issues as the digital divide, foreign aid, and national security. During the JSPI, Fellows participate in discussions with a variety of faculty and speakers, including career placement officers and specialists familiar with foreign policy issues. JSPI also builds on the concepts of "cultural competence" introduced at SSPI. Recruitment and career days provide Fellows with time to meet with representatives and admissions officers from international affairs graduate schools participating in the graduate school component of IIPP.



GLORIA CHO, COHORT 11



ANNA MARTE, COHORT 8

The IIPP Internships

The IIPP internship component generally takes place during the summer following a Fellow's senior year of college. Occasionally the internship spans both the fall and spring semesters, providing valuable job experience that strengthens a Fellow's graduate school applications and bolsters his or her professional credentials. Internship opportunities have been greatly enhanced through partnership agreements with a variety of internationally-focused organizations. These organizations include: the Congressional Research Service; Defense Intelligence Agency; U.S. State Department; CARE; TransAfrica Forum; One World Now!; West African Research Center; Visions in Action; Ernst and Young; for India; the International Rescue Committee; and many others.

Summer Language Institute (SLI)

Fellows without previously demonstrated foreign language competency are required to participate in the Summer Language Institute (SLI), an intensive language-training program, during the summer following their senior year of college. Unlike the SSPI and the JSPI, the SLI is not administered directly by the IIPP. Rather, Fellows attend one of the many intensive language programs offered at the Middlebury College Language School in Middlebury, Vermont. Language immersion programs offered at Middlebury include Arabic, Chinese, Japanese, Russian, French, German, Italian, Spanish and Portuguese. The summer sessions generally run from six to nine weeks (June-August) depending on the level and language of study.

Master's Degree Program in International Affairs

The IIPP Fellowship completes the education experience by providing matching funds to support each Fellow's pursuit of a Master's Degree in International Affairs. This portion of the IIPP fellowship is jointly funded by IIPP and participating graduate schools. The IIPP provides up to \$15,000 in matching funds to Fellows attending an Association of Professional Schools of International Affairs (APSIA) graduate school. As partners in the IIPP effort, APSIA institutions provide matching fellowship support as it is available.

HOW TO APPLY

ELIGIBILITY REQUIREMENTS

The IIPP welcomes applications from undergraduate **sophomores** who:

- » Are enrolled full-time at an accredited four-year baccalaureate-granting institution;
- » Are U.S. Citizens or legal residents (documentary support required);
- » Have a minimum 3.2 grade point average (on a 4.0 scale);
- » Have a strong demonstrated interest in international affairs;
- » Are an underrepresented minority (African American, Hispanic/Latino American, Asian American, American Indian, Alaskan Native, Native Hawaiian or Pacific Islander); and
- » Plan to seek admission to a two-year master's degree program in international affairs.

Though not a requirement, applicants are strongly encouraged to complete at least one of the following courses before starting the IIPP Fellowship: political science, sociology, macro-economics, statistics or a course in journalism.

Upon acceptance and admission to the IIPP Fellowship Program, Fellows must commit to a multi-year training program that includes: three consecutive summers of fellowship-related activities; study abroad for a minimum of one semester during their junior year of college; an internship; a summer language institute (if the Fellow is not competent/fluent in a foreign language); and application to and completion of a Master's-level graduate program focused on international affairs.

STEP 4: Submission of hard-copy supporting documents, including: official college transcripts from every undergraduate school you attended; college or university Nomination Form; two letters of recommendation; your most recent financial aid award letter/Student Aid Report (SAR) and certification of U.S. citizenship or Lawful Permanent Resident status through a copy of your U.S. passport, birth certificate, citizen naturalization papers or Permanent Resident Card.

Faxed documents will **NOT** be accepted.

Registration for the online application opens on October 1 and closes on February 1.

If you would like additional information about the IIPP Fellowship Program and the application process before talking with your Study Abroad Campus Coordinator, consult the UNCFSP web site at www.uncfsp.org.

APPLICATION OPENS: October 1st

VISIT WWW.UNCFSP.ORG/IIPP AND FOLLOW THE LINK “APPLY ONLINE.” PLEASE REFER TO THE COMPLETE APPLICATION GUIDELINES.

COMPLETE ALL SECTIONS OF THE ONLINE APPLICATION:

- » Personal, academic and employment credentials.
- » 1000 word essay that provides your analysis of a current social issue.
- » 500 word personal statement that describes your objectives and motivation for seeking an IIPP Fellowship.
- » Upload resume.

Mail hard-copy supporting documents including official college transcripts, College or University Nomination Form, Financial Aid award letter and/or Student Aid Report, to the address below. These items must be postmarked by the application deadline.

APPLICATION DEADLINE: March 15th

Your application is not considered complete until all documents have been received. Late applications, including those hard-copy supporting documents postmarked after the March 15th deadline, may not be reviewed by the selection committee. Decisions will be mailed no later than May 1st .

Send all supporting documents to:
Institute for International Public Policy Fellowship Program
UNCFSP
2750 Prosperity Avenue, Suite 600
Fairfax VA 222031

Faxed documents will **NOT** be accepted.



ADRIENNE CHANG, COHORT 4

MEET THE STAFF



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IIPP ALUMNI

More than 100 IIPP Fellowship Program alumni are working in business, non-profit, for-profit organizations, and International Service, including the Foreign Service of the United States throughout the world. They retain strong identification with UNCFSP and the IIPP Fellowship Program, and they maintain a commitment to working with and supporting one another. Fellows enjoy alumni support and advice, and new IIPP graduates benefit from the assistance of fellow alumni as they begin their careers.

The IIPP encourages alumni to participate in many aspects of the IIPP program. For example, alumni help to recruit and serve on the IIPP Selection Committee that admits new IIPP Fellows. Alumni also provide guidance to current students as IIPP advisors. Additionally, many IIPP alumni contribute their time, effort, and financial support to guide new IIPP graduates into the international workforce.

COHORT 10 AT THE UNIVERSITY OF MARYLAND SCHOOL OF PUBLIC POLICY



IIPP FELLOWS PROFILES

DANA BANKS, SPELMAN COLLEGE, COHORT I

Dana Banks, a graduate of Spelman College and Syracuse University's Maxwell School of Citizenship and Public Policy, was drawn to international affairs through her desire "to do meaningful and interesting work in interesting places." Originally from Philadelphia, PA, Dana was first exposed to career possibilities in international affairs by a family member who lived and worked in Madagascar. Dana, who speaks French and Thai, currently serves as the country desk officer for Benin, Burkina Faso, and Togo in the Africa Bureau's Office of West African Affairs. Dana credits IIPP with providing her with the foundation and experiences that solidified her international service interests and led to her current career trajectory. When asked how her IIPP foundation continues to have an impact, she responds: "the diplomacy equation calls for equal parts policy and people. As a diplomat of color, I feel it is my obligation to ensure policy remains relevant and useful to the people it is meant to serve."



DIANE TRAN, COLLEGE OF SAINT SCHOLASTICA, COHORT 10

Diane Tran is excited by her exposure to people from different cultures and backgrounds. Her interests include international public health and women's rights, both of which were incorporated into her study abroad experience in Namibia and South Africa. While in Southern Africa, she studied at the Center for Global Education on the campus of Augsburg College, learning more about international public health issues and practices." It was life-changing for me; the people were wonderful and I have learned so much," says Tran. Diane speaks Spanish, a dialect of Mandarin Chinese, some Oshiwambo (one of Namibia's main languages), and some Vietnamese.



PETER BIAR AJAK, LA SALLE UNIVERSITY, COHORT II

Two words best describe Peter Biar Ajak: passionate and purposeful. Mr. Biar Ajak felt that the IIPP was an avenue to provide him with the opportunities and skills to achieve his goals. Recently accepted to Harvard University Graduate Program to study Public Affairs and International Development, his career choice has been influenced by his experiences in East Africa. Peter is a native of Sudan, East Africa and was a part of the well-known "Lost Boys," a group of young displaced male refugees. "Our people have suffered for many decades because of lack of leadership and prudence in Sudanese politics, but we, the Lost Boys, have been given a golden opportunity to change the future of our country," he says. Peter did his IIPP Study Abroad for a year in Egypt and had his internship experiences with the Ministry of Finance in Sudan and at the University of Juba, where he taught calculus and statistics.





*UNCFSP thanks the U.S.
Department of Education
for its commitment to
educational excellence and
workforce development.*

Institute for International Public Policy

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“SERVING AS A PORTAL BETWEEN THE VISIONS OF MINORITY INSTITUTIONS AND THE FUNDING PRIORITIES OF OUR NATION, UNCFSP WILL BE THE PREMIER PROVIDER OF PROFESSIONAL, WORLD-CLASS QUALITY EDUCATIONAL AND INNOVATIVE CAPACITY-BUILDING PROGRAMS.”

(UNCFSP's vision)

BY PROVIDING THE CONNECTIONS AND OPPORTUNITIES THAT SUPPORT, ENGAGE, AND CHALLENGE OUR CONSTITUENTS, UNCFSP IS BRIDGING THE GAP - STRENGTHENING INSTITUTIONS, ADVANCING FACULTY, AND CREATING TOMORROW'S LEADERS AND ROLE MODELS.

WWW.UNCFSP.ORG/IIPP