

Simpson College
Information for Self-Placement: Spanish

<p style="text-align: center;">SPAN 110 Identity and Culture (GP, IC) (offered every Spring)</p>	<p style="text-align: center;">SPAN 111 Memory and Culture (GP, IC) (offered every Fall)</p>	<p style="text-align: center;">Intermediate Spanish sequence (IC + CL, HP or IL) (2 courses offered every semester)</p>
<p>This course is for students with no background in Spanish. Some students with only 1 year of high school Spanish also find this course helpful; others are ready for SPAN 111. Students with 2 or more years of high school Spanish generally find this course too simple for them. However, all students who want to work on the following are welcome:</p> <p><u>Themes and vocabulary</u></p> <ul style="list-style-type: none"> • Greetings and introductions • Numbers 0-100 • School subjects, schedules • Telling time • Family, describing people • Shopping • The home <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Regular and Irregular present tense verbs (-ar, -er, -ir verbs and hacer, oír, salir, ver etc.) • Ser and estar • Adjective agreement • My, your, his, her, their, etc. (mi/s, tu/s, su/s, etc.) • Questions: qué, quién, dónde, por qué, cuánto, etc. <p><u>Culture</u></p> <ul style="list-style-type: none"> • Educational system in the Spanish-speaking world • Friendship and family • Homes in the Spanish-speaking world 	<p>This course is for students who have had some Spanish before. Usually students with 1 or 2 years of high school Spanish feel comfortable in this course. All students who are familiar with the content of SPAN 110 and who want to work on the following are welcome:</p> <p><u>Themes and vocabulary</u></p> <ul style="list-style-type: none"> • Foods • Holidays and celebrations • Free-time activities • Vacations and travel • Health <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Introduction to preterit tense (regular and irregular) • Introduction to imperfect tense • Introduction to preterit versus the imperfect • Introduction to direct and indirect object pronouns (me, te, lo, la, les, etc. : « Yo le doy mi tarea », etc.) <p><u>Culture</u></p> <ul style="list-style-type: none"> • Free-time activities • Holidays and celebrations • Vacation destinations and travel in the Spanish-speaking world • Food 	<p>This course is for students who have studied Spanish before. Usually students with 3, 4 or more years of high school, or heritage speakers of Spanish feel comfortable in this course. All students who are familiar with the content of SPAN 111 and who want to explore and work on the following are welcome:</p> <p><u>Themes and Vocabulary:</u></p> <p>Span 220 explores social movements around the Spanish-speaking world (such as the Okupación movement in Spain, the “Ni una más” and the “No son ceniza” campaigns of Mexico among others).</p> <p>Span 221 explores points of historical importance in the Spanish-speaking world (such as the Spanish Civil War, the Trujillo dictatorship, the Argentine Dirty War among others).</p> <p>Span 222 explores contemporary media in the Spanish-speaking world, analyze cultural values, identify bias and research topics of interest (past themes include: gender, crime and violence, religion, and immigration).</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Narrating in the past (using the preterit and the imperfect) • Future and Conditional • Expressing opinions • The subjunctive (past and present) • If clauses <p><u>Culture</u> (including but limited to)</p> <ul style="list-style-type: none"> • Social media and self presentation to others digitally • Environmental attitudes around the world • Politics • Gender roles • Social class • Personal responsibility • Education