

## Faculty Post-Survey

Course Section & number:

Date:

Please respond as honestly as possible, relying on your current beliefs or attitudes toward the particular issues raised. Indicate your level of agreement.

4=strongly agree 3=agree 2=disagree 1=strongly disagree

1. Service Learning enhanced my ability to communicate the core competencies of the subject matter I teach.	4	3	2	1
2. The service helped my students see the relevance of the core subject matter.	4	3	2	1
3. The service aspect of this course helped my students see how the subject matter they learned can be applied to everyday life.	4	3	2	1
4. The service my students completed was beneficial to the community.	4	3	2	1
5. The service my students completed interfered with their other academic responsibilities.	4	3	2	1
6. Using Service Learning required more of my time as a teacher.	4	3	2	1
7. Using Service Learning is worth the effort.	4	3	2	1
8. I will use Service Learning as a teaching strategy with future courses.	4	3	2	1
9. Service Learning helps fulfill Simpson's mission.	4	3	2	1
10. There should be more courses offering Service Learning at Simpson.	4	3	2	1
11. I am satisfied with the assistance I received with the mechanics of Service Learning (identifying with placement sites, follow-up with students, etc.)	4	3	2	1

12. What were your top reasons for deciding to teach a course using Service Learning as a teaching method? (Please rank the top three reasons [1] highest [2] second highest [3] third highest).
- \_\_\_ a. desire to try something new
  - \_\_\_ b. desire for increased relevance in course
  - \_\_\_ c. encouragement from colleagues
  - \_\_\_ d. professional recognition
  - \_\_\_ e. prior experience serving the community
  - \_\_\_ f. encourage civic responsibility
  - \_\_\_ g. enhance student learning
  - \_\_\_ h. potential for scholarly work
  - \_\_\_ i. prior experience with service learning
  - \_\_\_ j. other \_\_\_\_\_

13. Teaching a course that incorporates Service Learning has affected the following (+ for positively, - for negatively, and 0 for neutral).
- \_\_\_ a. other courses I teach
  - \_\_\_ b. my own personal service in the community
  - \_\_\_ c. my research agenda
  - \_\_\_ d. my plan for publications or presentations (scholarly work)
  - \_\_\_ e. my relationship with other faculty
  - \_\_\_ f. my relationship with administrators
  - \_\_\_ g. my relationship with students
  - \_\_\_ h. my relationship with community partners
  - \_\_\_ i. other \_\_\_\_\_
14. Please identify 2-3 **positive** aspects about your service learning experiences:
15. Please identify 2-3 **negative** aspects about your Service Learning experiences:
16. If this was not your first Service Learning experience, how would you say this experience compared to previous ones, in terms of:

5=Much better 4=A little better 3=Same 2=A little worst 1=Much worst

a. choosing sites	5	4	3	2	1
b. ability of students to schedule hours	5	4	3	2	1
c. cooperation from site(s)	5	4	3	2	1
d. verifying student hours	5	4	3	2	1
e. Service Learning assignments	5	4	3	2	1
f. relating Service Learning to class material	5	4	3	2	1
g. student response to Service Learning	5	4	3	2	1
h. responsiveness of Service Learning office	5	4	3	2	1

17. Please share with us any comments or suggestions you have to improve the Service Learning experience for students, faculty, and/or community partners.

Thank you for completing the survey.

Please mail the completed form to Jim Hayes at the Maple House  
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