

## **LIVE: Lilly Initiative Mini-grants**

**Mini-grants:** Up to \$500 to implement a particular program or project within a specific class or co-curricular organization (e.g. sorority, fraternity, residence life hall, theme house, pre-professional group). The project must meet at least **two** of the following criteria:

- \* Direct service coupled with reflection; the service site must be approved by the Lilly Initiative office. Consult our extensive list of sites for suggestions (go to [www.simpson.edu/service](http://www.simpson.edu/service)); we are always willing to consider adding new sites.
- \* Opportunities for students to engage with “the other,” persons whose backgrounds and experiences differ significantly from their own (many service settings will accomplish this goal).
- \* Intentional vocational reflection, understanding vocation as the intersection of one’s personal passion and the needs of the world. “Personal passion” may be expanded, ideally, to help students think about collective passion/responsibility. This reflection can occur in both dialogue and written format. The LI staff can provide reflection resources.
- \* Direct contact with adults who can function as mentors, ideally over time, for our students; these mentors might be, but do not need to be, professionals in a work setting students are interested in. When possible, it is great to include Simpson alums in the potential mentor pool.

### **EXAMPLE OF A PAST PROJECT MEETING THESE CRITERIA**

Carolyn Dallinger’s fall 2004 LAS. Her class traveled to Adams Elementary School in Des Moines on ten different Tuesdays. Each Simpson student was paired with an elementary student. The students reflected on their experiences each week in written form. During the last week of the semester, students, parents, school administrators and others were invited to a celebratory Open House at Adams where parents could meet the Simpson student mentors.

Applications will be accepted on a “rolling basis” and should be received at least three weeks prior to the start of the project. The application process will involve an informal meeting with either Jan Everhart or Jim Hayes of the Lilly Initiative. The interview will be scheduled after the application has been received at the Maple House.

## Lilly Initiative Mini-Grant Application

Name of group applying for the grant (course number/house name, e.g.):

Name, phone number and e-mail of primary contact person:

Estimated number of participants and date of event, if applicable. (must be received at least three weeks prior to the proposed project.)

Please describe, in one-two paragraphs, what the proposed project is and how it meets at least two of the required criteria (see mini-grant description sheet):

Planned methods of evaluation (example: reflection paper/journal, Lilly Initiative staff to lead discussion, etc.)

Please outline your proposed budget, not to exceed \$500. For example:  
\$220 for vans to transport students to service site, \$100 for food/supplies for party with the clients, total = \$320.

{office use: date received \_\_\_\_\_; date of interview \_\_\_\_\_; action on grant:  
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