

General Education Curriculum Model A

I. FEATURES

This model builds on current strengths and allows for a leaner general education curriculum by reducing requirements while allowing courses to count for both a content area and an area of cultural engagement.

- Allows students flexibility to tailor program best suited for their particular goals and interests.
- Draw on current strengths and allow as smooth a transition as possible, making use of as many current courses as possible.

II. OUTLINE

First-Year Experience (3 courses)

First Year Seminar

Western Traditions I & II – an interdisciplinary sequence

Traditions of Inquiry (6 to 10 courses)

1. Quantitative
2. Scientific
3. Religious & Philosophical
4. Historical & Literary
5. Social & Political
6. Artistic

Cultural Engagement

- A. United States
- B. Diversity
- C. Global
- D. Service/Civic Learning

Experiential Learning (1 course or equivalent)

Could be fulfilled in conjunction with other requirements, such as the Traditions of Inquiry or the Departmental Capstone.

Departmental Capstone (1 course)

Meta Requirements

1. Writing competency assessed by means of test, portfolio, or another tool to be determined.
2. World language competency to an agreed-upon level to be satisfied by coursework or test to be determined.

Notes

1. Students could complete general education requirements in as few as 10 courses.
2. Note that some courses may satisfy both a Tradition of Inquiry and Cultural Engagement requirement.
3. Experiential learning might include an internship, a service learning course, undergraduate research, field experience, study abroad, student teaching, etc.