

Proposed Transfer Policy 2/4/09

- 1) Transfer 3 credit courses as 3 credits. 64 credits from a 3 credit institution comes in as 64 credits at SC.
- 2) Transfer 3 credit courses that currently have an equivalent at SC as meeting the same equivalency and requirement. A DMACC 3 credits course that currently transfers and meets a requirement as equivalent to a current SC course will meet the same requirement as the SC course in the future, even though the SC course may now bear 4 credits, even for paired courses that get collapsed into one.
- 3) Use existing course equivalency guides to transfer courses into the "Great 8". As a course at SC moves into or out of one of the G8 categories, so will the transfer course.
- 4) Transfer students with 16 or fewer credits will meet all requirements as new freshmen.
- 5) Students with more than 16 credits will satisfy the G8 categories, transferring courses on a course-by-course basis to satisfy requirements. ~~The only exceptions would be for global awareness and the capstone in the major~~ delete
- 6) We will track the progress of all transfer students with greater than 16 credits to determine how they meet the embedded skills requirements within their major and elective courses and report back at the 3 year mark to determine how the embedded skills requirements are being met by this group of students.
- 7) Students transferring from a qualified community college who have completed the AA will by definition have completed the G8 and the embedded skills.
- 8) All entering students will take a Simpson Seminar section organized to meet their needs (i.e. separate sections for new freshmen, EWG undergrads, FT transfers.)

Arcadia (PA))

120 credits to graduate, 4 credit curriculum

Requirements for transfer students:

The requirements depend upon the number of credits transferred, as indicated below. All students must complete EN101 if they do not have an equivalent course with a B or better. Note: Undergraduate Curriculum requirements are defined by courses rather than credits. Numbers in parentheses indicate the number of courses.

Major Requirements: Students will fulfill the requirements of their major. Any of the requirements listed below may be fulfilled within a student's major.

Fewer Than 15 Credits

Treated as first-year students. Need to complete all Curricular Experiences, Areas of Inquiry and Intellectual Practices

16-45 Credits

University Seminars (2) – Take two University Seminars after the completion of their First-Year Seminar and before Senior Capstone.

Global Connections Experience and Reflection – Participate in this experience and at the same time in a separate reflection at any point in Arcadia career.

Senior Capstone Project – Complete this project in final year as a part of chosen major.

46 or More Credits

University Seminars (1) – Take one University Seminar after the completion of the First-Year Seminar and before Senior Capstone.

Global Connections Experience and Reflection – Participate in this experience and at the same time in a separate reflection at any point in Arcadia career.

Senior Capstone Project – Complete this project in the final year as a part of the chosen major.

Core-to-Core Transfer

Students in the category have completed the associate of arts at an approved community college. They are assumed to have met the gen ed requirements except as follows:

Global Connections Experience and Reflection – Participate in this experience and at the same time in a separate reflection at any point in Arcadia career.

Senior Capstone Project – Complete this project in the final year as a part of the chosen major.

Requirements for new freshmen

University seminars:

University Seminars are a showcase of integrative learning at Arcadia, designed to make intellectual connections among academic disciplines and between scholarly ideas and the world beyond the classroom. Students participate in at least two University Seminars after the completion of your First-Year Experience. A wide range of University Seminars are offered each semester, and you choose which ones you want to take and when.

Many University Seminars are interdisciplinary courses where your Arcadia professors explore a dynamic world of ideas with you. For example, science and philosophy come together in a study of bioethics. A combined examination of geology and photography provides a distinctive opportunity to view and interpret the natural world in creative ways. Or a University Seminar on global citizenship draws on politics, sociology and economics to help you consider the meanings of collective engagement in the world.

University Seminars also take you out of the classroom and into the culturally and intellectually rich Philadelphia region. For example, you can explore how the past shapes the present in a University Seminar that takes frequent trips to important Philadelphia historic sites. Study the criminal justice system by making regular visits to a local prison. Or improve your modern language abilities through weekly service learning at a community-based organization in a predominantly Spanish speaking neighborhood.

Taking University Seminars also helps you work toward fulfilling other Arcadia curriculum requirements. All University Seminars fulfill at least one Area of Inquiry and at least one Intellectual Practice.

Global experience:

The Global Connections Experience and Reflection provide all Arcadia students the opportunity to explore new places and cultures. In a sustained cross-cultural experience, you meet people and learn about a society different from that in which you have lived previously. In addition, during your Global Connections Experience you participate in a supervised reflection—typically by compiling an electronic portfolio—in which you document and analyze your experiences.

Where you go for your Global Connections Experience is up to you.

You might choose to go to a foreign country. Every major provides a pathway to study abroad that suggest places and times in which foreign travel particularly enhances your academic development, and Arcadia's Center for Education Abroad puts 14 countries and 100 programs around the world easily at your fingertips. Arcadia students often study abroad for a semester, but others study abroad for an intensive few weeks, for a summer, or for an entire year.

Your Global Connections Experience also might occur in the United States. Domestic study away programs offer the opportunity to spend a semester at universities in places such as California and Colorado that provide cross-cultural learning and living environments. And some Arcadia

courses that engage in extensive service learning as well as other local experiences such as student teaching and internships, also carry the Global Connections designation when they occur in approved cross-cultural settings.

The Four Areas of Inquiry are:

Creative Expressions

Students participate in the creative process through the expression and application of their original ideas and imagination. These project-based courses—typically in the fields of fine arts, performing arts, and creative writing—explore and develop ideas by means of production, review, revision and presentation.

Cultural Legacies

Students study human experience and expression through the exploration of the history and interpretation of past cultures and cultural texts. By examining aspects of past cultures such as their politics, religions, ethical systems, and literary and artistic production, students engage in asking and answering questions about understanding the past.

Natural and Physical World

Students learn about and participate in answering questions about the natural and physical world. This includes applying observation and experimentation based on physical events that are predictable and quantifiable. These courses explore both the process and outcome of scientific inquiries.

Self and Society

Students explore the multiple forces that create, shape and sustain the development of self-identity, and they examine how individuals and groups live together, form societies, and distribute resources and power. Students focus on understanding the mechanisms and processes that shape who we are and what we can become and analyze how and why societies and social institutions function, evolve, and include and exclude.

Intellectual Practices

Arcadia students develop five Intellectual Practices that provide the tools to understand, interpret and communicate in a complex, global society. Intellectual Practices are sometimes developed in stand-alone courses dedicated solely to these practices. But more often they are developed in courses throughout the University—some in your major, others outside of it—that concentrate on the given Intellectual Practice in the context of other subject matter.

Global Connections

Students examine issues related to interconnectedness, interdependence, and inequity within and among nation-states of the world. Global Connections courses also explore issues of social justice, social welfare, and economic rights across national borders.

Modern Languages

Students complete the introductory level of a language other than English, which may require up to two courses depending on your prior experience.

Quantitative Reasoning

Students develop the ability to ask and act on questions related to the analysis of data, the application of mathematical models, or the cultural and political roles of mathematical thinking.

Visual Literacy

Students focus on the viewing and interpretation of visual information and images from a variety of sources as well as the expression of meaning through visual means.

Writing

By emphasizing how expression enhances learning, understanding, and communication, students focus on the craft and process of written presentation through revisions based on critical commentary.