

General Education Curriculum Model B

I. FEATURES

This curriculum provides the students with an opportunity to study two themes from the viewpoints of many disciplines.

- Encourages student-developed concentrations or concentrations which meet the specific needs of specific programs.
- Emphasizes depth as well as breadth.
- Can use current courses, but also allows for collaboration between faculty for development of concentrations and interdisciplinary courses.
- Instruction of language is within the context of a concentration, major or minor.

II. OUTLINE

First-Year Seminar (1 course)

Concentrations (8 courses)

Concentration 1: (see examples below)

4 courses that focus on a theme and come from at least 3 divisions

Concentration 2: (see examples below)

4 courses that focus on a theme and come from at least 3 divisions

General Education Capstone (1 course)

Meta Requirements

1. One concentration, major or minor must have global/cultural perspective with at least one language course other than the student's first language
2. One Quantitative-Reasoning-Across-the-Curriculum course
3. Three Writing-Across-the-Curriculum courses, one 100-level (possibly the first-year seminar), one 200-level (within the major), one 300-level (possibly the senior year capstone)

Notes

Students could complete GE requirements in as few as 10 courses.

Concentration Examples

Latin American Concentration courses:

At least one Spanish course at the level appropriate for the student

PoSc 233 Latin American Politics

Hist 376 History of the Latin World

Phil 245 The Ethics of Globalization

Econ 230 Economic Development

May Term trip to a Latin American country

Etc.

Western Traditions Concentration courses:

At least one German or French course at the level appropriate for the student

Hum 101 Western Traditions

Eng 331 The Age of Chaucer

Thtr 375 Plays and Performance in 17th, 18th and 19th Century Cultures

Art 202 Art History: Renaissance to 19th Century

May Term trip to Europe

Etc.