

Proposal Form

Educational Policy and Curriculum Committee

PLEASE COMPLETE ITEMS 1 THROUGH 5:

1. Fill in the name and number of the course, the name of the policy, or the curriculum/major proposed for modification.

Course REL 218 John's Interpretation of Jesus

Policy _____

Curriculum or major* _____

* submit copies of the current and proposed requirements for the major

2. Addition _____ Deletion X Change _____

3. Does this proposal impact other majors or minors? Yes** _____ No X

4. Does this proposal impact the Cornerstone program? Yes** X No _____

5. Does this proposal impact teacher licensure? Yes** _____ No X

** If yes, obtain appropriate signatures (signifying review) below.

Attach a statement that addresses each of items 6 through 11:

6. Nomenclature of course(s) (Department, Number, Title, Credit Hours)

7. Catalog description of course(s) (including prerequisites), curriculum or policy
(For changes, please submit a description of the existing course, policy, or curriculum.)

8. Relationship to major, other disciplines and frequency of offering

9. Proposed configuration [traditional (MWF 50 min. or TTh 75 min.) or other]

10. (a) A complete statement of the proposal's rationale to assist consideration by the EPCC

(b) A 5-line summary of the rationale to be presented to the full faculty

11. Cost estimates and staff estimates

APPROVED BY:

Signature of proposer

Date

Signature of Division Chair

Signature of Department Chair

REVIEWED BY:

Signature of Academic Dean

Signature of Education Department Chair**

Signature of Department Chair in affected major**

Signature of Cornerstone Director**

**if applicable

Upon completion of this form, print a copy to be circulated for signatures. In addition, send a copy of the proposal as an email attachment to epcc@simpson.edu

PROPOSED DELETION of REL 218

EXISTING COURSE

218. John's Interpretation of Jesus

A study of the meaning of Jesus of Nazareth in the New Testament writings attributed to John. The course will focus on the Gospel according to John and read the letters of John as belonging to the same tradition. Later uses and interpretations of this Johannine tradition may also be explored. *Cornerstone 4A*. Three hours.

PROPOSED CHANGE

n/a

RELATIONSHIP TO MAJOR, OTHER DISCIPLINES, AND FREQUENCY OF OFFERING

n/a

PROPOSED CONFIGURATION

n/a

RATIONALE FOR DELETION

The material presently covered in REL 218 will be covered in REL 112 and in a new 200-level elective course.

COST ESTIMATES AND STAFF ESTIMATES

N/A