

Proposal Form

Educational Policy and Curriculum Committee

PLEASE COMPLETE ITEMS 1 THROUGH 5:

1. Fill in the name and number of the course, the name of the policy, or the curriculum/major proposed for modification.

Course REL 222 Theologies of the Oppressed _____

Policy _____

Curriculum or major* _____

* submit copies of the current and proposed requirements for the major

2. Addition _____ Deletion _____ Change X _____

3. Does this proposal impact other majors or minors? Yes** _____ No X _____

4. Does this proposal impact the Cornerstone program? Yes** X _____ No _____

5. Does this proposal impact teacher licensure? Yes** _____ No X _____

** If yes, obtain appropriate signatures (signifying review) below.

Attach a statement that addresses each of items 6 through 11:

6. Nomenclature of course(s) (Department, Number, Title, Credit Hours)

7. Catalog description of course(s) (including prerequisites), curriculum or policy
(For changes, please submit a description of the existing course, policy, or curriculum.)

8. Relationship to major, other disciplines and frequency of offering

9. Proposed configuration [traditional (MWF 50 min. or TTh 75 min.) or other]

10. (a) A complete statement of the proposal's rationale to assist consideration by the EPCC

(b) A 5-line summary of the rationale to be presented to the full faculty

11. Cost estimates and staff estimates

APPROVED BY:

Signature of proposer

Date

Signature of Division Chair

Signature of Department Chair

REVIEWED BY:

Signature of Academic Dean

Signature of Education Department Chair**

Signature of Department Chair in affected major**

Signature of Cornerstone Director**

**if applicable

Upon completion of this form, print a copy to be circulated for signatures. In addition, send a copy of the proposal as an email attachment to epcc@simpson.edu

PROPOSED CHANGE of REL 222

EXISTING COURSE

222. Theologies of the Oppressed.

An exploration of the ways theological traditions change in response to the experience of marginalized groups in American life. Through the study of black, feminist, gay, and liberation theologies, students will explore the importance of race, gender, sexual orientation, and class as moral and religious categories, coming to understand political marginalization as a theological category with unique relevance to specific communities. *Cornerstone 6*. Three Hours.

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RELATIONSHIP TO MAJOR, OTHER DISCIPLINES, AND FREQUENCY OF OFFERING

Religion major: Theology elective.
Offered once every two years.

PROPOSED CONFIGURATION

TTh

RATIONALE FOR CHANGE

It is very difficult to have students explore the impact of the experience of oppression on theological thinking without their having some prior background in the dominant modes of theological thinking being challenged and critiqued.

COST ESTIMATES AND STAFF ESTIMATES

N/A