

Proposal Form

Educational Policy and Curriculum Committee

PLEASE COMPLETE ITEMS 1 THROUGH 5:

1. Fill in the name and number of the course, the name of the policy, or the curriculum/major proposed for modification.

Course REL 112 Introduction to the New Testament _____

Policy _____

Curriculum or major* _____

* submit copies of the current and proposed requirements for the major

2. Addition _____ Deletion _____ Change X _____

3. Does this proposal impact other majors or minors? Yes** _____ No X _____

4. Does this proposal impact the Cornerstone program? Yes** X _____ No _____

5. Does this proposal impact teacher licensure? Yes** _____ No X _____

** If yes, obtain appropriate signatures (signifying review) below.

Attach a statement that addresses each of items 6 through 11:

6. Nomenclature of course(s) (Department, Number, Title, Credit Hours)

7. Catalog description of course(s) (including prerequisites), curriculum or policy
(For changes, please submit a description of the existing course, policy, or curriculum.)

8. Relationship to major, other disciplines and frequency of offering

9. Proposed configuration [traditional (MWF 50 min. or TTh 75 min.) or other]

10. (a) A complete statement of the proposal's rationale to assist consideration by the EPCC

(b) A 5-line summary of the rationale to be presented to the full faculty

11. Cost estimates and staff estimates

APPROVED BY:

Signature of proposer

Date

Signature of Division Chair

Signature of Department Chair

REVIEWED BY:

Signature of Academic Dean

Signature of Education Department Chair**

Signature of Department Chair in affected major**

Signature of Cornerstone Director**

**if applicable

Upon completion of this form, print a copy to be circulated for signatures. In addition, send a copy of the proposal as an email attachment to epcc@simpson.edu

PROPOSED CHANGE of REL 112

EXISTING COURSE

112. Jesus.

A study of the life of Jesus of Nazareth as the story is told in the Gospels of Matthew, Mark, and Luke. Particular attention will be paid to the use of story in the parables of Jesus. The meaning of these stories and the story of the life of Jesus for modern life will be investigated. *Cornerstone 4A*. Three hours.

PROPOSED CHANGE

112. Introduction to the New Testament

This survey course introduces students to the literature and background of the New Testament. Students will become acquainted with the various literary forms (gospels, letters, apocalyptic literature, sayings, parables) in the New Testament. Students will be exposed to the formation of the community that later became the institutional church, and will explore the relation of the New Testament to the Hebrew Bible (Old Testament). *Cornerstone 4A*. Three hours.

RELATIONSHIP TO MAJOR, OTHER DISCIPLINES, AND FREQUENCY OF OFFERING

Religion major: Required.

Offered at least once per academic year (currently offered nearly every semester).

PROPOSED CONFIGURATION

MWF or TTh

RATIONALE FOR CHANGE

Our curriculum currently does not cover New Testament literature as a body. The current REL 112 course covers the synoptic gospels (Matthew, Mark, and Luke). Other 200-level courses cover some parts of the New Testament (John's Interpretation of Jesus; Paul's Interpretation of Jesus). We believe that our majors, as well as students who take the course to fulfill Cornerstone 4A, need exposure to the literature of the New Testament as a whole. In addition, this course will more closely parallel REL 111, which is a survey of the Old Testament. Most schools offer a New Testament survey, and we believe this model better serves our students.

COST ESTIMATES AND STAFF ESTIMATES

N/A