

# Proposal Form

## Educational Policy and Curriculum Committee

**PLEASE COMPLETE ITEMS 1 THROUGH 5:**

1. Fill in the name and number of the course, the name of the policy, or the curriculum/major proposed for modification.

Course REL 212 Gospels

Policy \_\_\_\_\_

Curriculum or major\* \_\_\_\_\_

\* submit copies of the current and proposed requirements for the major

2. Addition X Deletion \_\_\_\_ Change \_\_\_\_

3. Does this proposal impact other majors or minors? Yes\*\* \_\_\_\_ No X

4. Does this proposal impact the Cornerstone program? Yes\*\* X No \_\_\_\_

5. Does this proposal impact teacher licensure? Yes\*\* \_\_\_\_ No X

\*\* If yes, obtain appropriate signatures (signifying review) below.

**Attach a statement that addresses each of items 6 through 11:**

6. Nomenclature of course(s) (Department, Number, Title, Credit Hours)

7. Catalog description of course(s) (including prerequisites), curriculum or policy  
(For changes, please submit a description of the existing course, policy, or curriculum.)

8. Relationship to major, other disciplines and frequency of offering

9. Proposed configuration [traditional (MWF 50 min. or TTh 75 min.) or other]

10. (a) A complete statement of the proposal's rationale to assist consideration by the EPCC

(b) A 5-line summary of the rationale to be presented to the full faculty

11. Cost estimates and staff estimates

**APPROVED BY:**

\_\_\_\_\_  
Signature of proposer

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Division Chair

\_\_\_\_\_  
Signature of Department Chair

**REVIEWED BY:**

\_\_\_\_\_  
Signature of Academic Dean

\_\_\_\_\_  
Signature of Education Department Chair\*\*

\_\_\_\_\_  
Signature of Department Chair in affected major\*\*

\_\_\_\_\_  
Signature of Cornerstone Director\*\*

\*\*if applicable

Upon completion of this form, print a copy to be circulated for signatures. In addition, send a copy of the proposal as an email attachment to epcc@simpson.edu

**PROPOSED COURSE REL 212**

EXISTING COURSE

N/A

PROPOSED CHANGE

**212. Gospels**

Students will explore the New Testament gospels (Matthew, Mark, Luke, and John), focusing on the portrayal of Jesus in each gospel and charting the development of the early church during the latter decades of the first century CE. To better understand the history and culture of the New Testament material, students will also read portions of Thomas and other non-canonical gospels. Prerequisite: REL 112 or permission of instructor. *Cornerstone 4A*. Three hours.

RELATIONSHIP TO MAJOR, OTHER DISCIPLINES, AND FREQUENCY OF OFFERING

Religion elective.  
Offered every two years.

PROPOSED CONFIGURATION

MWF or TTh

RATIONALE FOR COURSE

This course provides a 200-level option that is broader than REL 218 (John's Interpretation of Jesus), which we propose to delete. The course will allow both majors and non-majors to explore the gospels in depth, considering not only their relationships to each other, but also to the gospels that didn't "make the cut" in the canonization process.

COST ESTIMATES AND STAFF ESTIMATES

N/A