

2009 MAY TERM ON-CAMPUS COURSE PROPOSAL (due August 21, 2008)

Date: Oct. 1, 2008

Instructor: PROF. KEDRON BARDWELL

*If you are not teaching a May Term course, please indicate and return this form ASAP to the Registrar's Office.*

\_\_\_\_\_ Not teaching.

If May Term 2009 is part of your load, is the course you are offering a new course or a repeat course?

New course:  X \_\_\_\_\_ Repeat course: \_\_\_\_\_

Department(s) in which credit is to be awarded: POSC

Course number: 290

Course title: Exploring Leadership: For Students Who Want to Change the World

Is this course going to be designated a Cornerstone Course? \_\_\_\_\_yes  X \_\_\_\_\_no  
If yes, which Cornerstone (also, make certain that the Director of Cornerstones, John Pauley, is emailed a copy of this form):

Is this course to be reserved for Freshmen and Sophomores? \_\_\_\_\_yes  X \_\_\_\_\_no

Course or program description to be printed in May Term book:

What does it mean to be a "leader" on campus or in the community? In this seminar, you will read about and discuss current issues in student leadership, meet and talk with elected and other local leaders about their views on leadership, and work together to design experiential projects to improve the campus and community. The course is of special interest to students who currently hold (or plan to hold) leadership positions in campus organizations and community groups, but the class is open to anyone who wants to learn more about applied leadership and ethics through conversation with peers and local leaders.

Are there prerequisites? \_\_\_\_\_yes  X \_\_\_\_\_no

If "yes", what are they?:

Daily schedule choice (number in priority order):

2 Morning shift – 8:30-11:15 daily

1 Afternoon shift – 11:45-2:30 daily

3 Split shift – 8:30-9:45 and 12:45-2:00 daily

Preferred location: BSC Senate

Provide an explanation if your enrollment limit is to be other than 30 students.

I am asking for a cap of 15 students. The three reasons for this are: (1) each student, individually or in a team of two, will design a community-impact project that will need to (a) be distinct from the other possible projects in the class and (b) receive substantial feedback from me outside of our class times; (2) it will make it easier to arrange van transportation to meetings with local and state leaders if we have 12-15, rather than 20-30 students; and (3) capping the course will make it more likely to reach its target audience: students with some experiences in leadership on or off campus.

Course objectives (if not stated in description):

In this course students will:

- Learn about different theories of leadership
- Interact with and receive advice from local leaders
- Collaborate and share ideas with other campus leaders
- Learn to design and work on a campus/community project

My goal for the course is to experiment with the kind of leadership course that Simpson might offer as it moves forward with the Leadership initiative in the strategic plan.

Writing component (please be specific):

I envision three writing assignments: (1) a brief paper reflecting on his or her ideas on leadership and previous experiences, (2) a short journal on each meeting with an elected or local leader, and (3) a longer reflection paper detailing and thinking about his or her experiences with the project.

Reading component (please be specific):

Komives, *Exploring Leadership: For College Students Who Want to Make a Difference*  
Twenge, *Generation Me: Why Today's Young Americans Are Confident, Assertive, Entitled...*  
Spears et al (eds.), *Focus on Leadership: Servant Leadership for the 21<sup>st</sup> Century* [excerpts]

Specific methods of assessment (tests, essays, term paper, performance, etc.)

Students will be graded on the project/timeline, the three writing assignments, and participation.

Special costs to the College, such as insurance, telephone, rental, etc: N/A

Additional cost to students other than textbooks (i.e., travel, insurance, meals, etc.)

\$40 for local transportation and some meals

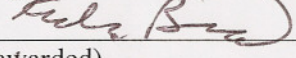
Email a copy of this form to:

Your Department Chair, Division Chair, and Mark Juffernbruch, the EPCC Chair as well as to John Bolen, the Registrar.

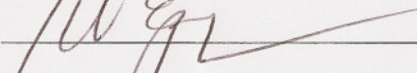
Date: 10/1/08

Instructor's signature: 

Date: 10/1/08

Department Chairperson's approval:   
(department(s) in which credit is to be awarded)

Date: 10/1/08

Division Chairperson's approval:   
(division of the instructor)

10/2/08

