

Course objectives (if not stated in description):

Students will learn key aspects of Central American-U.S. history
Students will gain a basic understanding of different ethical theories
Students will learn the connections between history and ethics
Students will be able to connect historical situations to current ethical dilemmas
Students will be able to use ethical theories to create ways of addressing current issues between the U.S. and Central American nations

Writing component (please be specific):

One short paper (about 3 pages) on an issue in Central American-U.S. history
Longer Paper (5-7 pages) analyzing current ethical issue in Central America-U.S. currently

Reading component (please be specific):

Understanding Central America, 3rd edition
Various Articles

Specific methods of assessment (tests, essays, term paper, performance, etc.)

Class participation
Two Essays
Student Self-Assessment

Special costs to the College, such as insurance, telephone, rental, etc: None

Additional cost to students other than textbooks (i.e., travel, insurance, meals, etc.): None

Email a copy of this form to:
Your Department Chair, Division Chair, and Mark Juffernbruch, the EPCC Chair as well as to John Bolen, the Registrar.

Your Department Chair and your Division Chair must approve of this proposal if it is a new course.

Allison B. Wolf 12-04-2008

Department Chair Signature (Philosophy) Date

Department Chair Signature (Latin American Studies) Date

Division Chair Signature Date