

2009 MAY TERM ON-CAMPUS COURSE PROPOSAL

2009

Date: 11-10-08

Instructor: Dr. Sharon J. Jensen

If you are not teaching a May Term course, please indicate and return this form ASAP to the Registrar's Office.

Not teaching.

If May Term 2009 is part of your load, is the course you are offering a new course or a repeat course?

New course: X Repeat course:

Department(s) in which credit is to be awarded: Education

Course number: 297

Course title: Mexico to Iowa: The Cultural Context

Is this course going to be designated a Cornerstone Course? X yes no
If yes, which Cornerstone (also, make certain that the Director of Cornerstones, John Pauley, is emailed a copy of this form):

Cornerstone 7 Global Awareness

Is this course to be reserved for Freshmen and Sophomores? yes X no

Course or program description to be printed in May Term book:
Both rural and urban Iowa has experienced an influx of Mexican newcomers. Why do the families choose Iowa? How do they get here? What happens when they get here? What does it mean to be undocumented or "illegal"? How do Mexican newcomers affect Iowa rural and urban communities? Do you agree with the ICE raids in Marshalltown and Postville? Should we build "the fence"? This course will explore all these questions and more regarding the Mexican families and their culture. We will build cultural competence in understanding the community contexts, education, healthcare, criminal justice, economics, and religious issues of rural Mexico and the impacts on Iowa communities experiencing Mexican newcomers.

Are there prerequisites? yes X no

If "yes", what are they?:

Daily schedule choice (number in priority order):

- Morning shift - 8:30-11:15 daily
X Afternoon shift - 11:45-2:30 daily
Split shift - 8:30-9:45 and 12:45-2:00 daily

Preferred location:

Wallace Hall 203, 401, 103, 101

Provide an explanation if your enrollment limit is to be other than 30 students.

NA

Course objectives (if not stated in description):

After taking this course the students will be able to:

- Identify key differences between rural Mexican culture and rural (Iowan) American culture
- Identify key similarities between rural Mexican culture and rural (Iowan) American culture
- Explain how these differences affect community relations (education, healthcare, economics, criminal

justice, religion)

- Develop an informed understanding and appreciation of Mexican culture
- Summarize the reasons families leave Mexico and travel to Iowa
- Identify the role played by the US and Mexican Governments for legal entry to our country
- Explore other obstacles of legal entry to our country
- Examine personal and community stereotypes of Mexican newcomers and how this affects policy
- Discuss the beginnings and implications of the English Only law in Iowa
- Reflect on the possibilities for the future regarding Iowans and Mexican newcomers within a larger world context

Writing component (please be specific):

- Guided/focused journal responses on Scholar
- Dialogue journals on Scholar
- Weekly quizzes on readings, presentations by guest speakers, DVD's
- Advocacy Assignment: persuasive essay, editorial, or letter to a legislator regarding an issue related to the Mexican newcomers in Iowa that demonstrates an open mind and perspective on the situation

Reading component (please be specific):

- News and journal articles
- Pre-selected Web sites
- Breaking Through, an autobiography of a migrant family

Specific methods of assessment (tests, essays, term paper, performance, etc.)

Students will be graded on

- Class participation and attendance
- Journaling
- Quizzes
- Advocacy assignment

Special costs to the College, such as insurance, telephone, rental, etc:

None

Additional cost to students other than textbooks (i.e., travel, insurance, meals, etc.)

Students will need to provide own transportation to field trips in Des Moines.

Students will need to pay a \$25 fee for Simpson College van fees for longer trips and honorariums for guest speakers.

Students will need to provide own meals on daylong road trips.

Email a copy of this form to:

Your Department Chair, Division Chair, and Mark Juffernbruch, the EPCC Chair as well as to John Bolen, the Registrar.

Your Department Chair and your Division Chair must approve of this proposal if it is a new course.

Jackie Crawford
Department Chair Signature

November 11, 2008
Date

Benedrich
Division Chair Signature

Nov 11 2008
Date

John Pauly
Cornerstone Director

Nov 11, 2008