

EPCC November 25, 2008

In attendance: John Bolen, Steve Griffith, Mark Juffernbruch, Rick Spellerburg, John Pauley, Ron Albrecht, Mike Hadden, Josh Brammer, Tracy Dinesen, Julie Summers, Ann Woldt, Murphy Waggoner, Rachel Bandy

I. Minutes approved.

II. Photographic Program

- a. Attempting to increase the level of Black/White Photography to a higher level because it is more difficult which requires redoing the program.
- b. Changes concentration within a major therefore needs to change wording on the form for changing the major. Should change check to major instead of program?
- c. There is a problem in that 241 already exists. Do we change everything or change the number? John Bolen will work with Dave Richmond to decide on a number.
- d. Proposal approved to send to faculty for the 28 day wait.

III. Psychology

- a. PSYC 333 will be changed to 233 and taught every year. Will that change the teaching load? It won't assuming that there are 4 full-time positions. All of the courses can be taught with the current full-time faculty without including the Great Ape Trust Line.
- b. PSYC 376-concurrent teaching with PSYC 390. Problem for students who don't qualify for the honors course. The same professor teaches the independent study for those who don't qualify for the honors course. This means that those who don't qualify will now have a course without having that stigma. To be determined by student performance and qualifications. It is to help the stigma with students. Easy change for Registrar even after grades are submitted.
- c. Changes of Pre-requisites from BIO 104/105 to BIO 111. BIO 104 is a Human biology course but 111 isn't. They are taking it out to make ties stronger between Biology. To let bio students into the courses that they should be able to take and then also take the psych students from the bio 104 load.
- d. Name change from Neuropsychology to Neuropsychology and Cognitive Psychology: limited characters on the transcript and therefore the department needs to decide how it should appear on the transcript and communicate such info to the registrar's office.
- e. PYSC 299 has been changed to 213 not 211 (already done for the spring).
- f. Pysc 231 should be PSYC 232.

- g. Motion to approve to send to faculty. Seconded and passed to faculty for the 28 day wait.

IV. Computer Science Coverletter

- a. In the Spirit of what we were looking for. We had agreed that the revisions looked good but we wanted more justification. Question: Liberal Arts Colleges require fewer courses (how many and why did they decide to move cut 1)? We approved the proposal but we wanted the cover letter. Motion to move the whole proposal, including cover letter. Approved to send to 28 day wait.

V. New and Revised Academic Policies

- a. Feedback from faculty meeting made some wording changes and tweaking. Run by committee.
 - i. Policy D: add competencies to list.
 - ii. Policy N: gives department chair discretion to award a grade or do pass/non-pass since there are other regulatory bodies that require them. “[Drop “Then”...] will enter the appropriate grade for the course. A pass/non-pass may be given except in cases such as teacher licensure, CPA credit or other requirements.”
 - iii. John Epperson Memo = Policy H. His concern is creating a committee that is another layer of bureaucracy. He says that the work should be held in the dean’s office therefore it will offer more consistency.
 - 1. Given that the committee has worked over the last 1.5 years, and has not been a large burden on the faculty members.
 - 2. This is just a difference in philosophy in governance. Dean’s idea is that the role is with the faculty to decide the fate of faculty intention.
 - 3. Provision already exists and this policy makes it less of an ad-hoc committee than it has been in the past.
 - iv. Policy F:
 - 1. Large amount of discussion. Ended with policy is fine as it is written. Really wanted a 3rd option: fail on assignment, not the course and not let them withdraw from the course. This comes down to faculty decision and how they create their syllabus. We can’t prevent a student from withdrawing from a course. The incident will be reported.
 - v. Item L: (create a graduation requirement waiver policy)

1. Concern is waving the GPA (minimum of 2.0) or minimum number of credit hours.
 - a. Policy is actually within the major, it is not about graduation requirements. This is a creation of a policy to address what we have been doing.
 - b. Could add a parenthetical reference in regards to minimum standards that must be met for graduation.

vi. Biology Proposal

1. Course change for GEOLOGY 102 – change to introduction to weather and change to SCI course rather than GEOLOGY. Do we need a Cornerstone 2 proposal to go along with this? With a change in course number and description we need another cornerstone 2 proposal to go along with the course proposal. Can we change the title to be more academic such as Introduction to Meteorology?
2. Clarification: Is there a problem with eliminating Geology completely? Can they be cross referenced so that a transcript shows that they have a GEOL study in their background for employment purposes or graduate school? Is it a problem in recruitment?
 - a. It would be understood that Geology would look at the living and non-living part of an environment. This is how it is done in the field and would be understood.
3. What impact will this have on Education studies that need a physical science instead of biological science?
 - a. The courses would have been GEOL 101 or 102. The 101 is not offered. 102 will be offered as a meteorology course and it will be offered only in the evening, weekend and graduate program. It will have an impact. Department is trying to address the concern with another course. There will be something in place for next year.
4. How does this affect the secondary certifications?
 - a. It is a laundry list of credits and not courses so there are more options than they had before. No longer listed as specific courses and therefore it has been opened up.

5. Would like to make a change to the Environmental Science Major page 8 under Roman numeral 7: Remove the 5 and the course MATH 131 Trigonometry. Students who take MATH 151 then they will be advised to take Trigonometry prior to Calculus.
 6. Motion for Biology and Environmental Science, Second. Approved to send to faculty for the 28 day wait.
 7. BIO 341 Lectures in Immunology: Taught every couple of years as an elective without a lab in order to get the information to the majors. Has been offered as a 390 and therefore is now being proposed as a regular course. To be offered when professor teaches an LAS course.
 - a. Is this the kind of class which should be left as a 390 since it has been taught infrequently? OR Is there a way that the schedule can be reorganized to offer a lab every year?
 - b. Should we table this and then discuss it at a later meeting when Amy can be here.
- vii. Next Meeting: Tuesday December 9th 3:15.